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ABSTRACT

This proposal for the Atlanta (Georgia) Dropout Prevention Collaborative cites as its mission the linkage of the public school system with parents, agencies, businesses, and the general community in a cohesive entity designed to promote activities to lower the dropout rate. The Collaborative has the following objectives: (1) to promote the implementation of the Atlanta Dropout Prevention Plan; (2) to elicit the assistance and cooperation of additional groups/organizations in decreasing the Atlanta dropout rate; (3) to provide for the conducting of a formative and summative evaluation of the Atlanta Dropout Plan; and (4) to continue the development of the Atlanta Dropout Plan. A time table of planned activities from December 1987 to July 1989 is presented. Core Collaborative participants and secondary Collaborative members are listed. Appended is a table graphing the number of members of the Atlanta Board of Education and members of the Core Collaborative by sex and race. Also appended are letters of support from government, community, school, and business leaders. (BJV)

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THE ATLANTA DROPOUT PREVENTION COLLABORATIVE

ED299332

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PROPOSAL FOR THE

ATLANTA DROPOUT PREVENTION COLLABORATIVE

Prepared By
Edward D. Jonas, Jr., Ph. D.
Atlanta Public Schools

Submitted by
The Atlanta Collaborative for Dropout Prevention
Dr. Claude George, Convenor

C. Claude C. George
Signature

PROPOSAL FOR THE ATLANTA DROPOUT PREVENTION COLLABORATIVE

Misson: The Atlanta Dropout Prevention Collaborative - the consultative body to the Office of Dropout Prevention and Recovery and there through the Superintendent of Schools -- is the catalyst for the development, implementation, monitoring, coordination, and evaluation of the Atlanta Dropout Prevention Plan.

The Atlanta Collaborative links the public school system, parents, agencies, business, and the general community in a cohesive entity designed to promote opportunities to lower the dropout rate. As it seeks to further develop, and as it seeks to lower the dropout rate, the Atlanta Collaborative will strive to insure the provision of positive learning experiences that permit each student to fully develop his/her potential. It is this thrust that has lead the Atlanta Collaborative to set the following goal and objectives for the period of January 1, 1988 to September 30, 1989.

GOALS, OBJECTIVES AND RATIONALE

Collaborative Goal: To serve as the central coordinating body for the dropout prevention efforts in the City of Atlanta while acting as the conduit to enable various entities to coalesce around the Atlanta Dropout problem.

Objective 1: To promote the implementation of the Atlanta Dropout Prevention Plan.

Rationale: The Atlanta Dropout Prevention Plan was developed through the input, experience and expertise of several community organizations, businesses, and agencies. Implementation of this plan will necessitate the continuing involvement of the collaborative to insure the equitable and appropriate implementation of the Atlanta Plan.

Activities:

1. Monthly meetinsg of the collaborative and its subcommittee. (Printing notifications; meeting space; meals)
2. Assist in securing the funds necessary to operationalize the Atlanta Plan.
3. Promote the inclusion of any construction/renovation cost relative to the Atlanta Plan in the proposed 1988 School Bond package.
4. Receive public comments/concerns and insure the continuous involvement of the Atlanta Community in addressing the Atlanta Dropout issue.
5. Make recommendations to APS concerning the allocation of fiscal and physical resources as well as personnel.
6. Organize and participate in public information forums.

7. Initiate public information campaigns via print and electronicmedia. (Media consultant and volunteers; APS Public Information Staff)

8. Develop video spots designed to promote the Atlanta Plan. (Production facilities WPBA Radio TV; writers; volunteer actors)

9. Generate a series of articles, activities, events to keep the Atlanta Dropout Plan in the public's eye. (Billboards' PSA's; newspaper articles; TV guest spots; Radio guest spots)

Outcomes

1. Securing of the required amount of initial funding.

2. Listing of the renovation/construction cost of the Atlanta Plan in the 1988 Atlanta School Bond Issue.

3. Comittment by the Atlanta Board of Education to allocate the required fiscal, physical, and staff resources.

4. A community which is fully aware of the Atlanta Collaborative to the Atlanta Plan, and which is involved in addressing the Atlanta Dropout problem.

5. Securing of needed funds for the implementation by APS and other participating agencies/organizations/groups of the total Atlanta Plan.

Objective 2: To elicit the assistance and cooperation of additional groups/organizations in decreasing the Atlanta Dropout rate.

Rationale: In order to insure broad-based support and involvement in the Atlanta Plan it will be necessary from time-to-time to reach out and involve additional groups/organizations.

Activities

1. Bring together other agencies/organizationsthat might impact on the Atlanta dropout problem. (Names and mailing addresses)

2. Assist schools requiring aid from outside groups/agencies in addressing the Atlanta dropout problem. (consultants, resource persons; printed materials and supplies.)

3. Bring together parents/neighborhood groups of those Atlanta communities whose schools have the highest dropout rate(s). (Printed notification; meeting space)

4. Presentations at local, state, regional, and national conferences. (Funds for travel, food and accomodations)

5. Sponsoring of a statewide forum on dropout prevention. (Printed notifications; speakers, meeting sites)

Outcome

Involvement and comittment by various groups/individuals within the Atlanta community to discussions of and actions designed to reduce dropout rate.

Objective 3: To provide for the conducting of a formative and summative evaluation of the Atlanta Dropout Plan.

Rationale: Numerous activities and programs have been developed and implemented to address the problem of dropouts from the educational system. Many of these activities/programs possible have the potential for greatly reducing the dropout rate in those schools/districts where they have been implemented evaluation would yield. The Atlanta collaborative will avoid replicating this shortcoming by purchasing evaluation of the Atlanta Plan.

Activities:

1. Obtain from APS the system and individual school baseline data regarding cohort and annual dropout rates. (Data Processing Services)

2. Receive periodic reports which assess the procedures followed and activities undertaken in implementing the Atlanta Plan. (Research and Evaluation Services)

3. Receive periodic reports which provide an assessment of each part of the Atlanta Plan. (Research and Evaluation Services)

5. Recommend changes in the implementation/objectives/programmatic aspect(s) of the Atlanta Plan to the Office of Dropout Prevention and Recovery, as well as the other participating agencies/organizations based upon the evaluation results.

6. Inform the Atlanta Community of the findings from the Atlanta Plan evaluation as well as any recommended changes. (News releases; printed meeting notices; meeting space)

Outcomes

1. A series of formative evaluation reports concerning the implementation of the Atlanta Plan.

2. A summative evaluation of the Atlanta Plan.

3. A listing of any recommendations resulting from review of evaluation data.

4. A listing of recommended adaptations and changes in the Atlanta Plan.

Objective 4: To continue the development of the Atlanta Dropout Prevention Plan.

Rationale: As the Atlanta collaborative embarks upon those activities designed to implement and garner community support additional data obtained through direct and indirect methods is expected to guide the further development of the Atlanta Plan.

Activities:

1. Conduct interviews of a sample of students dropping out of APS between the date of implementation of the Atlanta Plan and June 1989. (Monthly reports listing dropouts; interviewers)

2. Identify additional services/programs/areas of assistance necessary to meet the needs of Atlanta dropouts. (Compendum of needs identified by dropouts and providers.)

3. Identify any gaps in the services/programs provided through the Atlanta Plan. (Research and Evaluation Reports)

4. Work with APS and other participating agencies to implement those recommendations resulting from the evaluation of the Atlanta Plan and other data sources.

Outcomes

1. A listing of additional services/programs needed to adequately meet the needs of potential dropouts. (May, 1988)

2. An effective plan for bringing about a marked reduction in Atlanta dropout rate.

TIME TABLE

Activity	Implementation Date	Outcome	Date Achieved
Monthly meetings of the collaborative and its subcommittee's.	Ongoing	Active involvement in implementing the Atlanta Plan.	Continuous
Assist in securing funds necesary to operationalize the Atlanta Plan.	Ongoing	Securing the required amount of initial funds.	Feb. 1988
Promote the inclusion of any construction/renovation cost . . . in the proposed 1988 School Bond package.	Dec. 1987	Listing of the renovation/construction cost of the Atlanta Plan in the 1988 School Bond Issue.	Mar. 1988
Receive public comments/concerns . . . in addressing the Atlanta dropout issue.	Jan. 1988		
Make recommendation to APS concerning the allocation of fiscal and physical resources.	Mar. 1988	Committment by the Atlanta Board of Education to allocate the required fiscal, physical, and staff resources.	Apr. 1988
Organize and participate in public information forums	Mar. 1988		
Initiate Public Information Campaigns by print and electronic media	Jul. 1988		
Develop video/audio spots designed to promote the Atlanta Plan.	Sept. 1988		
Generate a series of articles, activities, events to keep the Atlanta Plan before the public.	Oct. 1988	A local community which is fully aware . . . in addressing the Atlanta dropout problem.	Aug. 1989
		The securing of needed funds for implementation by APS and other participating agencies/organizations/ groups of the total Atlanta Plan.	Jan. 1993
Bring together other agencies/organizations that might impact Atlanta dropout problem.	Apr. 1988		
Assist schools requiring aid . . .in addressing the Atlanta dropout problem.	Sept. 1988		
Bring together parents/neighborhood groups . . . whose schools have the highest dropout rate(s).	Nov. 1988	Involvement and committment by various groups/individuals . . . reduce Atlanta dropout rate.	Sept. 1989
Presentation on the Atlanta Plan at local, state, regional and national conferences.	Dec. 1988	Awareness of the Atlanta Plan and its operations by groups and organizations at the local, state, regional, and national levels.	Sept. 1989
Sponsor a statewide Forum.	Mar. 1989	Coordinate statewide efforts to have the State of Georgia allocate an adequate amount of funds to dropout prevention.	Sept. 1989
Obtain from APS the system data regarding cohort and annual dropout rates.	Jan. 1988		
Receive periodic reports which assess . . . the implementation, Atlanta Plan.	Mar. 1988	A series of formative evaluation reports concerning the implementation of the Atlanta Plan.	May, 1988 Aug. 1988 Nov. 1988 Feb. 1989 May, 1989
Receive periodic reports . . . assessment of each part of the Atlanta Plan.	Sept. 1988	A listing of any preliminary recommendations resulting from a review of the formative evaluation reports.	Jun. 1989
		A summative evaluation report of the Atlanta Plan.	Jul. 1989
		A listing of recommended adaptations and changes in the Atlanta Plan.	Aug. 1989

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TIME TABLE

Activity	Implementation Date	Outcome	Date Achieved
Recommend changes . . . based upon evaluation results.	Aug. 1989		
Inform the Atlanta community of the findings from . . . recommended changes.	Aug. 1989		
Identify additional services Atlanta dropout.	June, 1988		
Conduct interviews . . . Atlanta Plan and June 1989.	Sept. 1988		
Work with APS and others . . . resulting from the evaluation of the Atlanta Plan and other data sources	Aug. 1989	An effective redefined plan for bringing about a marked reduction in Atlanta's dropout rate.	Sept. 1989
Identify any gaps in . . . the Atlanta Plan.	June, 1989	A listing of additional services/programs needed to adequately meet the needs of Atlanta's potential dropouts.	July, 1989

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Collaborative Groups

Dr. Claude George, Director, Howard Center, representing the Superintendent of the Atlanta Public Schools and serving as Core Collaborative Convenor.

Mr. William W. Allison, Vice-President of Civic Affairs, the Coca-Cola Company a member of the Core Collaborative and Employment Subcommittee bringing the business prospective.

Mr. M. L. Talmadge, Vice-President of Executive Affairs, Georgia Pacific Corporation, a member of the Core Collaborative bringing the business prospective.

Mr. Andrew Fellers, President of the Atlanta Council of Parent-Teacher Associations, a member of the Core Collaborative and Internal Concerns Subcommittee bringing the community/parent perspective.

Ms. Betsy Stone, Director of Apple Corps, a member of the Core Collaborative bringing the community/parent prospective.

Dr. C. T. Cummings, Program Director, College of Urban and Community Affairs, Georgia State University, member of the Core Collaborative and chairperson of the Employment Subcommittee.

Dr. Douglass McKittrick, Program Director, College Education, Georgia State University, member of the Core Collaborative.

Dr. Rudolph V. Green, Director of Program in Guidance and Counseling, School of Education, Atlanta University, member of the Core Collaborative.

Mrs. Betty Freeman, representing Judge Tom Dillon, Chief Judge Fulton County Juvenile Court, member of the Core Collaborative and Police/Court Services Subcommittee.

Mr. Jim O'Brien, Project Director, Singer Corporation Education Division, member of the Core Collaborative and Employment Subcommittee.

Ms. Susan Tasioudis, Project Supervisor, Singer Corporation Education Division, member of the Core Collaborative and Employment Subcommittee.

Dr. Frank Smith, Program Director, Emory University, member of the Core Collaborative.

Mrs. Sadie Gaines, Program Director, Atlanta Private Industry Council, member of the Core Collaborative and Employment Subcommittee.

Ms. Marilyn Beck, Georgia Department of Education, member of the Core Collaborative.

Mr. Frank Howard, President of Apple Corp, member of the Core Collaborative.

Dr. Donald O. Newby, Executive Secretary Metropolitan Atlanta Christian Council, member of the Core Collaborative.

Ms. Karen Smith, Executive Director Greater Atlanta Conservation Corps, member of the Core Collaborative.

Mr. David Lewis, Executive Director Exodus, Inc., member of the Core Collaborative.

Dr. Herman Reese, Program Officer, Southern Education Foundation, member of the Core Collaborative.

Dr. Thomas Keating, Inter-governmental Liaison Atlanta Public Schools, member of the Core Collaborative and Internal Concerns Subcommittee.

Dr. Willie Foster, coordinator of Counseling Services, Atlanta Public Schools,member of the Core Collaborative and Internal Concerns Subcommittee.

Mr. Clinton E. Dye, Deputy Director of the Atlanta Urban League will serve as this organization's representative on the Core Collaborative and the Employment Subcommittee.

Mrs. Judy Hogan, Social Service Director, of the Atlanta Housing authority, will serve as this organization's representative on the Core Collaborative.

Ms. Sharon Crutchfield, Coordinator of Fulton County Teen Services, a program of the Fulton County Health Department, will serve as a member of the Core Collaborative and the Support Services Subcommittee.

Dr. George Napper, Commissioner of Public Safety, the City of Atlanta, will serve as a member of the Core Collaborative and the Police/Court Services Subcommittee.

Note: A listing of Secondary Collaborative Groups is contained in the addendum. These groups will continue to work with the Core Collaborative Planning Committee through its sub-committees and/or task groups. This group is inclusive and will be expanded based upon task .

Grantee

The grantee for the Atlanta Collaborative will be the Atlanta Public Schools. APS has served as the grantee for the Atlanta Collaborative during the planning period, and has agreed to serve as the fiscal agent for the grant (see Grantee Letter). As grantee APS will expend funds as directed by the Collaborative or its designee.

ADDENDUM

DIVERSITY TABLE

	MINORITY		NON-MINORITY		TOTAL
	FEMALE	MALE	FEMALE	MALE	
Members Atlanta Board of Ed.	3	3	1	2	9
Members of the Core Collaborative	7	10	4	6	27

Georgia Department of Education
Office of Instructional Programs
Twin Towers East
Atlanta, Georgia 30334-5040

Werner Rogers
State Superintendent of Schools

Peyton Williams Jr.
Associate State Superintendent

William P. Johnson
Assistant State Superintendent
General and Vocational Instruction

Don Hogan
Assistant State Superintendent
Special Instructional Programs

November 18, 1987

Dr. Edward D. Jonas, Jr.
Atlanta Public Schools
Division of Research, Evaluation
and Data Processing
210 Pryor Street, S.W.
Atlanta, Georgia 30335

Dear Dr. Jonas:

I am writing to indicate my continuing support and involvement with the Atlanta Collaborative for Dropout Prevention if it is funded for the ensuing 21-month period.

The experience I have gained in being part of the Collaborative has been invaluable to me and has helped in development of plans for state-wide programs. The accomplishments of the group have been significant, and I look forward to working together in the future.

Sincerely,

Marilyn S. Beck

Marilyn S. Beck
School Climate Management Coordinator

ATLANTA, GEORGIA

The Atlanta Council
of Parent Teacher Associations

November 19, 1987

Dr. Alonzo A. Crim
Superintendent
Atlanta Public Schools
210 Pryor Street, SW
Atlanta, Georgia 30335

Dear Dr. Crim:

The members of the Atlanta Council of PTAs and very pleased about the outstanding work that is being done by the Atlanta Collaborative For Dropout Prevention. As you know, dropout prevention is one of the Atlanta PTA's major area of concern. I am convinced that more attention should be given this critical problem. Therefore, it is with a great deal of optimism and enthusiasm that I write this letter of support for the Atlanta Public Schools' Collaborative For Dropout Prevention.

Additionally, I would like to take this opportunity to thank you for the outstanding leadership that you have provided in combatting the dropout problem in the Atlanta Public Schools. Keep up the good work.

Finally, I want you to know that the nearly 30,000 Atlanta PTA members and I will continue to support this very important and much needed project. Therefore, please do not hesitate to call on us for additional assistance.

Sincerely,

Andrew Fellers
President

AF:csr

ATLANTA PUBLIC SCHOOLS

ADMINISTRATION BUILDING
210 PRYOR STREET, S.W.
ATLANTA, GEORGIA 30335

OFFICE OF
GOVERNMENTAL RELATIONS
(404) 827-8033

20 November 1987

To Whom It May Concern:

During the last 15 months, I have been a member of the Ford Foundation funded Atlanta Collaborative for Dropout Prevention, and I have learned much. The interaction of agency representatives and school administrators, who have all been committed to preventing dropouts and to improving our approach to serve dropouts, has been worthwhile. I earnestly hope that the Collaborative continues since we are now ready to make a major change in how we define, monitor, and serve dropouts and potential dropouts.

I know that the continuation of this effort will help implement the Atlanta Plan. By having a forum such as the Collaborative, we will be able to involve groups to assist us, evaluate the Plan, and develop public information campaigns to improve awareness in the community.

Additionally, the Collaborative has encouraged the interaction of program and policy concerns within the district, as well as with State and Federal policy makers, which has further strengthened Atlanta's efforts to redefine a dropout and to serve each student. We need to continue this policy dimension.

Therefore, as one educator who has worked on a "dropout issue" for all of my 17 years in the profession, I know that a broad-based approach to this issue will help, and the Collaborative is necessary for that approach.

Thank you for the assistance in these last months. Whatever your future decision, the need is great and we will do well, yet we shall do better with a Collaborative.

Sincerely,

Tom Keating

Tom Keating
Director of
Governmental Relations

TK/dh

EMORY UNIVERSITY
ATLANTA, GEORGIA 30322 November 20, 1987

Center for Faith Development
Candler School of Theology

Dr. Edward D. Jonas, Jr
Division of Research Evaluation
and Data Processing
210 Pryor Street, S. W.
Atlanta, Georgia 30335

Dear Dr. Jonas:

The Center For Faith Development is most interested in the work of the Atlanta Collaborative for Dropout Prevention. If it is funded for the ensuing 21-month period, the Center is committed to continuing support and involvement.

We at the Center are committed to Public Education and the role of Religion in its future. Through the "Efficacy Project for the Educationally At-Risk" and the "Ethics in Public Education Project," the Center is in the process of developing pilot projects and intervention strategies.

The Center believes strongly in collaborative efforts. The Efficacy Project is a collaborative effort with Emory's Department of Educational Studies and other institutions in the Atlanta area. The Ethics in Public Education Project is a collaborative effort with the Orange County Public Schools in Florida. We hope that our involvement with the Atlanta Collaborative for Dropout Prevention will be as fruitful as the above mentioned efforts.

Sincerely,

Fred D. Smith
Coordinator of the Efficacy Project
and Research Associate

SINGER
EDUCATION DIVISION

CAREER SYSTEMS
SOUTHEAST REGION

November 23, 1987

Dr. Edward Jonas, Jr.
Atlanta Public Schools
Division of Research, Evalution and Data Processing
210 Pryor Street, S.W.
Atlanta, GA. 30325

Dear Dr. Jonas

On behalf of the Education Division of Singer Career Systems, we wish to express our appreciation for the opportunity to be represented on the Atlanta Collaborative for Dropout Prevention.

Singer fully supports the committee and its excellent work in trying to correct dropout problems and in helping dropouts and potential dropouts.

Our own experience with the Collaborative has been beneficial. It has given us guidance in our work in assisting both high school dropouts and those referred to us who are considering leaving school due to problems with child care, health, critical financial need, peer pressure, and other areas of dysfunction.

The Collaborative is innovative in its approach and is a very hard working, productive committee. Its recommendations are the result of the carefully planned attention of its contributing members. Its work must continue as a vital function on behalf of the Atlanta Public Schools and the youth it serves.

Sincerely

Jim O'Brien

Jim o'Brien
Project Manager

Susan Tasioudis

Susan Tasioudis
Recruiter

JO/J. Bragg

ATLANTA HOUSING AUTHORITY • John Hope/University Homes

180 FAIR STREET SW, ATLANTA, GEORGIA 30314, TELEPHONE 404/524-7528

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Samuel A. Hider

November 23, 1987

Atlanta Public Schools
Division of Research & Evaluation
and Data Processing
210 Pryor Street, S. W.
Atlanta, Georgia 30335

Dear Dr. Jones:

The Atlanta Housing Authority represented by Judy Hogan will continue to support and be involved in the Atlanta Collaborative for Dropout Prevention.

Thank you.

Sincerely,

Judy R. Hogan
Senior Social Worker
Human Services Department
Housing Division

HELPING

November 23, 1987

Dr. Edward D. Jonas, Jr.
Project Director, Atlanta Dropout Collaborative
Atlanta Public Schools
Division of Research, Evaluation and Data Processing
210 Pryor St. SW
Atlanta, GA 30335

Dear Ed,

I am writing in support of your efforts and the efforts of all those on the Atlanta Dropout Collaborative.

It is no small achievement that we have so far accomplished:
* Assembly of a large number of interested individuals and organizations around the issue of students who are not being served well by their public school experience.
* Adoption by School Board and Administration of a realistic definition of "dropout."
* Interviews with former dropouts on a range of important questions about their own experiences, in their families and among their peers, and in school.

I greatly look forward to the next steps, as we plan for better experiences for students "at risk"-- not only in high school, but in the elementary and middle grades.

I applaud your leadership, and commit myself to continuing to help in the design of those better in-school and out-of-school experiences. I bring the commitment of my new program as well. "SCIENCE IS FOR EVERYBODY!" has as its essential mission the bringing of stimulating science experiences to elementary age children, in classrooms and in non-school settings. It is our hope that these learning experiences (in science as well as language arts and math) will help to connect children "at risk" with their abilities and interests.

I look forward to continuing our work together in the Atlanta Dropout Collaborative!

Sincerely,

Marcia Klenbort

Marcia Klenbort
SCIENCE IS FOR EVERYBODY!

APPLE Corps, Inc.
250 Georgia Avenue, S.E.
Atlanta, Georgia 30312
(404) 522-4662

November 23, 1987

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Dr. Edward Jonas
Research and Evaluation
Atlanta Public Schools
210 Pryor St., SW
Atlanta, GA 30335

Dear Ed,

APPLE Corps has been a participant in the Atlanta Collaborative for Dropout Prevention since its inception. As a result of this participation, our Board has set dropout prevention as a priority for our 1987-88 program. Our newsletters will feature articles about the Atlanta Public Schools' programs for students who are at high risk of dropping out. Our major forum for this year will be co-sponsored with the State Department of Education and Georgia State University, participants in the Collaborative. Our objective is to encourage communities throughout the state to assemble collaboratives and design strategic plans for dropout prevention.

The Atlanta Plan serves as a demonstration model and a continuing resource to other communities. We need to build in evaluation and begin the process of educating the community about the Atlanta Plan. It is essential that the Collaborative continue to ensure that process.

The APPLE Corps Board and staff support this design because it models communities and schools sharing a responsibility which cannot be borne by only one segment of society.

Thank you for your role in coordinating our work on the Collaborative.

Sincerely,

Betsey Stone

Betsey Stone
Director

Charter Organizations: Atlanta Chamber of Commerce • Atlanta Council of PTAs • Atlanta Council for Public Education • Atlanta Public Schools • CINS (Council for Intown Neighborhoods and Schools) • Economic Opportunity Atlanta • EXODUS • Junior League of Atlanta • League of Women Voters of Atlanta/Fulton County • NAPPS (Northside Atlanta Parents for Public Schools) • Parents for Action

Atlanta Parents and Public Linked for Education

CITY OF ATLANTA

120 RALPH McGILL BOULEVARD, N E ATLANTA, GEORGIA 30303
404 • 658-7845

ANDREW YOUNG
MAYOR
GEORGE NAPPER
Public Safety Commissio

November 24, 1987

Dr. Edward D. Jonas, Jr.
Atlanta Public Schools
Division of Research Evaluation
Data Processing
210 Pryor Street, SW
Atlanta, Georgia 30335

Dear Dr. Jonas:

As Commissioner of Public Safety for the City of Atlanta, I am fully aware of the important role that the Atlanta Collaborative for Dropout Prevention plays in the live of local youngsters. This concerted effort to decrease the number of high school dropouts in our City can have a siginificant effect on the reduction of crime.

Studies reveal that teenagers, who drop out of school often turn to criminal life-styles. Hence, your program's objective of keeping more students in school can have a positive effect on our society as a whole.

Your role as a conduit for involving other organizations in addressing the problem of dropouts in Atlanta schools will result in greater input of ideas and solutions. As the public grows more aware of the problem, the community will become more involved in solving it.

Please know that you have my continued support in the implementation of the Atlanta Collabortive for Dropout Prevention.

If I can be of further assistance to you, please do not hesitate to call.

Sincerely,

George Napper

GN/ma

Georgia State University
a unit of the university system of georgia

university plaza
atlanta, georgia 30303

Cooperative Education - Box 662
(404) 658-2464

November 24, 1987

Dr. Edward Jonas
Research & Evaluation
Atlanta Public Schools
Atlanta, Ga. 30333

Dear Dr. Jonas:

This is to pledge my continued support for and participation in the Atlanta Dropout Collaborative. My participation will be as a representative of the College for Public and Urban Affairs as well as of my office.

Besides my participation, the support of the College of Public and Urban Affairs also means the cooperation of various departments and programs which address the various facets of the drop-out program. As you may recall the College has a number of projects such as Edcuational Talent Search, Upward Bound, Migrant Dropout Youth Project, and the Comprehensive Youth Service Project.

I look forward to another successful year with the Collaborative.

Sincerely,

Clarence T. Cummings, Jr.
Director
Cooperative Education

CTC:dpr

SEF
SINCE 1867

Southern Education Foundation, Inc.

November 25, 1987

Dr. Edward D. Jonas, Jr.
Atlanta Public Schools
Division of Research
210 Pryor Street, S.W.
Atlanta, Georgia 30335

Dear Dr. Jonas:

The Southern Education Foundation has a rather long history of involvement in educational issues. Accordingly, this dropout initiative is of particular interest to us.

You can count on our continued participation in the collaborative and other efforts that will support the Atlanta Public Schools.

We very much appreciate your involving us in this project.

Sincerely,

Herman L. Reese
Consultant

HLR:lt

340 W. Peachtree Street, NW Suite 250 Atlanta, Georgia 30308 (404) 523-0001

William W. Allison
The Coca-Cola Company
Chairman

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PRIVATE INDUSTRY COUNCIL OF ATLANTA
100 Edgewood Avenue, N.E. • Suite 1600 • Atlanta, Georgia 30303 • 404-658-6310

November 25, 1987

Dr. Edward Jonas, Jr., Research Assistant
Department of Research & Evaluation
Atlanta Public School
210 Pryor Street, S.W.
Atlanta, GA 30335

Dear Dr. Jonas:

The Atlanta Private Industry Council will continue to participate with the Atlanta Drop-Out Collaborative as it works to implement the Atlanta Drop-Out Plan.

Our continued involvement will entail working with the core collaboratives, the employment sub-committee, and other task groups in promoting a decrease in Atlanta's drop-out rate.

Sincerely,

H. Wynn Montgomery

HWM/mog

cc: Sadie B. Gaines
Administrative File

SECONDARY COLLABORATIVE MEMBERS

Mr. Robert Mayfield, Director of Project Uplift and member of the Employment Subcommittee.

Mr. Frank Wilson, Director of Employment Programs Economic Opportunity Atlanta, and Member of the Employment Subcommittee.

Mr. William McCoy, Program Director Metropolitan YMCA, and Chairperson of Support Services Subcommittee.

Ms. Delvia Hart-Fisher, Program Director Metroplitan YWCA, and member of Support Services Subcommittee.

Ms. Evelyn M. Markham, Area Executive Girl Scouts of America, and member of Support Services Subcommittee.

Mr. James L. Moffit, Metro Executive Boy Scouts of America, and member of the Support Services Subcommittee.

Sarah Rabun, Program Director, Metropolitan Atlanta Girls Scouts, and member of Support Services Subcommittee.

Dr. James Young, Executive Director Project A. D. E. P. T., and member of the Support Services Committee.

Mr. Ed Breavard, Program Coordinator, Big Brothers and Big Sisters, and member of the Support Services Subcommittee.

Mr. Al Thomas, Program Director, Metropolitan Atlanta Boys Club, and member the Support Services Subcommittee.

Mr. Don Rawlins, School Social Worker, and member of Police/Court Services Subcommittee.

Mr. William Kemp, Coordinator APS Law Magnet, and member of the Police/Court Services Subcommittee.

Ms. Lynda W. Smith, representing the Atlanta Association of Educators, and member of the Internal Concerns Subcommittee.

Mr. Rochelle Vann, representing the Atlanta Federation of Teachers, and member of the Internal Concerns Subcommittee.

Ms. Mary S. Whelcher, Resource Social Worker APS, and member of the Internal Concerns Subcommittee.

Mr. Harry Austin, Coúnselor and member of the Internal Concerns Subcommittee.

Ms. Dulcie Shrider, Supervisor APS Records Center, and member of the Internal Concerns Subcommittee.

Mr. Thomas Adger, and Ms. Rubye McClendon, Principals of APS high schools and members of the Internal Concerns Subcommittee.

Ms. Barbara Mason, Liaison, Atlanta Council of PTA's and member of the Internal Concerns Subcommittee.

Ms. Eleanor Mitchell, School Nurse and member of the Internal Concerns Subcommittee.

Mr. Daniel Smith, Director of Vocational Education, and member of the Employment Subcommittee.